



Vidyamandir Trust, Palanpur

Managed

D.D.CHOKSI COLLEGE OF SECONDARY EDUCATION

Affiliated to IITE Gandhinagar

College Code: 128

NCTE: WRC/5-6/2k/387

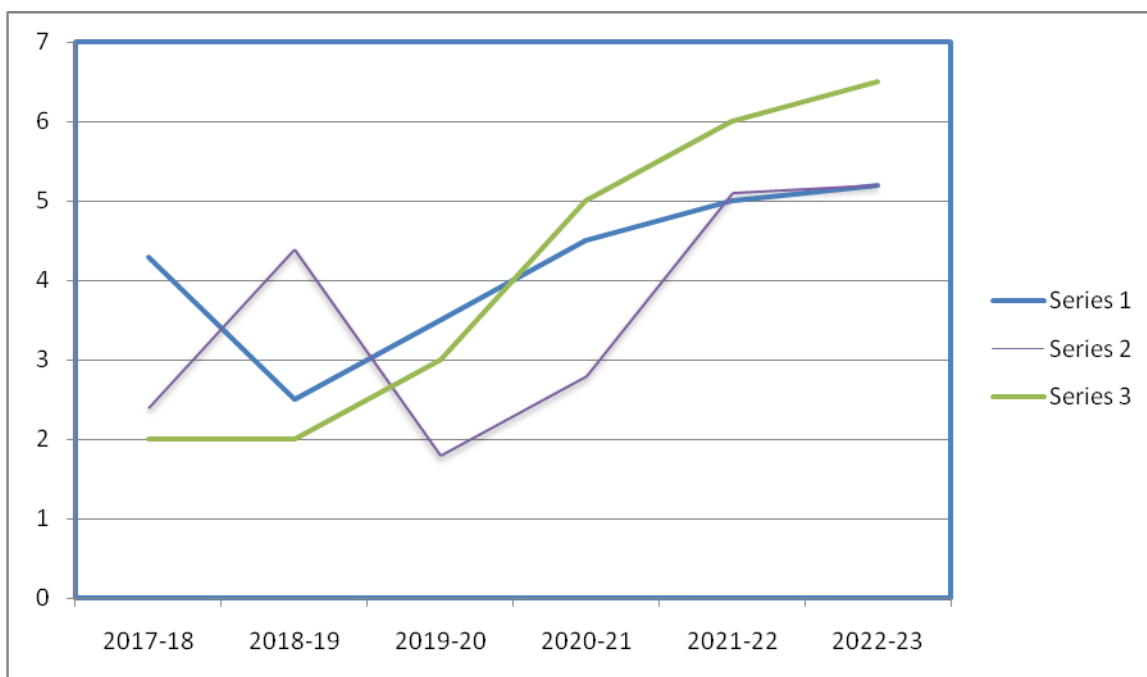
NCTE Code: 313001

Comprehensive Overview Report
(April 2022-April 2023)

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Enrollment and Student Performance:

Our college always have 100% enrollment and student-teachers not only from Banaskantha district but also from all over Gujarat shows their first preference to study in this prestigious institute, with a total of 55 students enrolled every year. Our student-teachers' performance on standardized tests showed significant improvement in all subject areas. The average pass rate was 95%, and 85% of our student-teachers passed with distinction. This is a testament to the quality of our academic programs and the hard work of our faculty members.



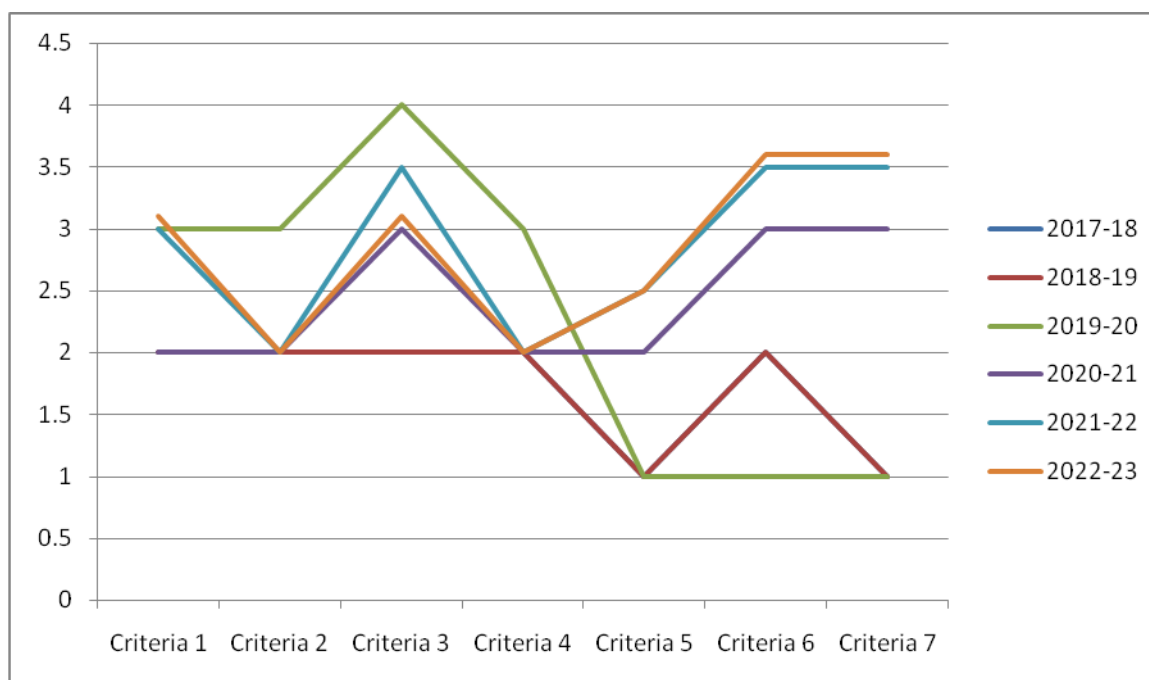
Faculty Recruitment, Development and Research:

From 2017 onwards the college was having 2 faculties namely Principal and one Faculty. With lot of perseverance and diligence in the year 2022, the college got NOC for four faculties and in the end of April 2022 , all four were recruited namely Dr.Charul Patel, Dr.Chirag Swami, Shri Bhulabhai Pateliya and Dr.Asha Rani Anto with proper panel of recruitment process as per the rules of Higher Education Gandhinagar.With the advent of Faculty members in our college we started our NAAC work.

NAAC work distribution was done under the with Principal as a head and IQAC Coordinator

Year	IQAC Co-ordinator
2017-2022	Dr.Bharat Mali
2023-continuing	Dr.Asha Rani Anto

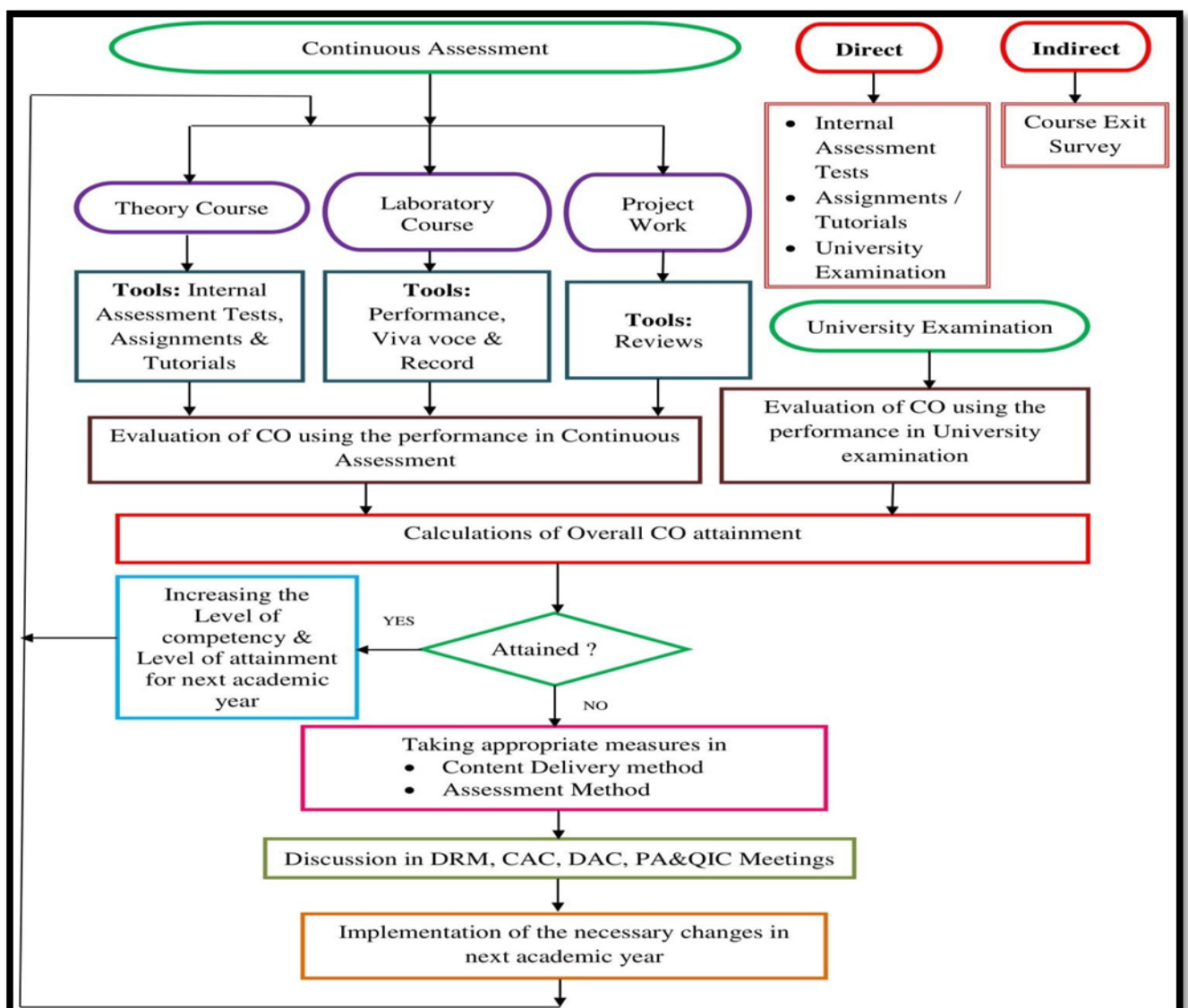
Presenting a graphical report of the work done Criteria wise till date.



Criteria	Name of the Prof-in-charge
Curricular Aspects.	Dr.Neelu Ghosh and Dr.Asha Rani Anto
Teaching, Learning, and Evaluation	Dr.Neelu Ghosh and Dr.Bharat Mali
Research, Innovation, and Extensions	Dr.Chirag Swami
Infrastructure and Learning Resources	Shri Bhulabhai Pateliya
Student Support and Progression	Shri Bhulabhai Pateliya
Governance, Leadership and Management.	Dr.Asha Rani Anto
Institutional Values & Best Practices.	Dr.Charul Patel

Our faculty members are committed to their professional development and research in the field of teacher education. Over the past year, our faculty members presented their research at three international and national conferences, contributing to the advancement of teacher education. We offered two professional development workshops for our faculty members to enhance their teaching skills and stay up-to-date with the latest pedagogical trends. Additionally, we provided opportunities for our faculty members to collaborate on research projects, resulting in several publications in peer-reviewed journals.

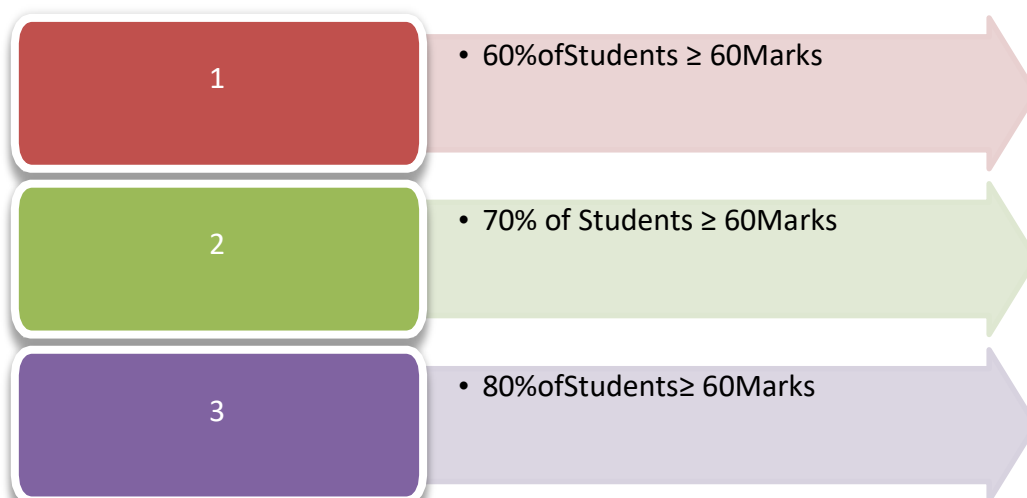
Introduction of Course Outcomes and Mapping from April 2022



DirectAssessment:

EvaluationMethods	Process
InternalAssessmentTests	Three Internal Assessment Tests are conducted per semester to evaluate the attainment of course outcomes .Each question is mapped with Cos and Bloom’s level.
Assignments&Tutorials	The tutorials and assignments are given to the studentsbased on the subject nature. For four credit papers tutorials are mandatory. Tutorial and Assignment sheets are prepared by the faculty member with Cos and levels.
ContinuousAssessment& ModelExam (Practical)	The evaluation criteria for each experiment are based onperformance, viva-voce and record mark. The attainment of COs is calculated through continuous assessment and model practical performance.
Reviews(EPCs)	<ul style="list-style-type: none">• Three reviews are conducted periodically to monitor and evaluate the progress of the project using project rubrics.• Viva-Voce is conducted at the end of the semester as per University norms.
UniversityExamination	At the end of each semester ,final examinations conducted for Theory and practical by University, in which question paper covers the entire syllabus and all the covered in the question Papers.

AttainmentLevel:



Theory:

AssessmentTool		Weightage	Frequency
CO Attainment	Internal Assessment Tests	40%	Thrice in a Semester
	University Examination	60%	Once in a Semester

Practical:

AssessmentTool		Weightage	Frequency
CO Attainment	InternalAssessmentTests	40%	Thrice in a Semester
	UniversityExamination	60%	Once in a Semester

The faculty member will decide the competency level and attainment level for practical work considering the average performance level of the students.

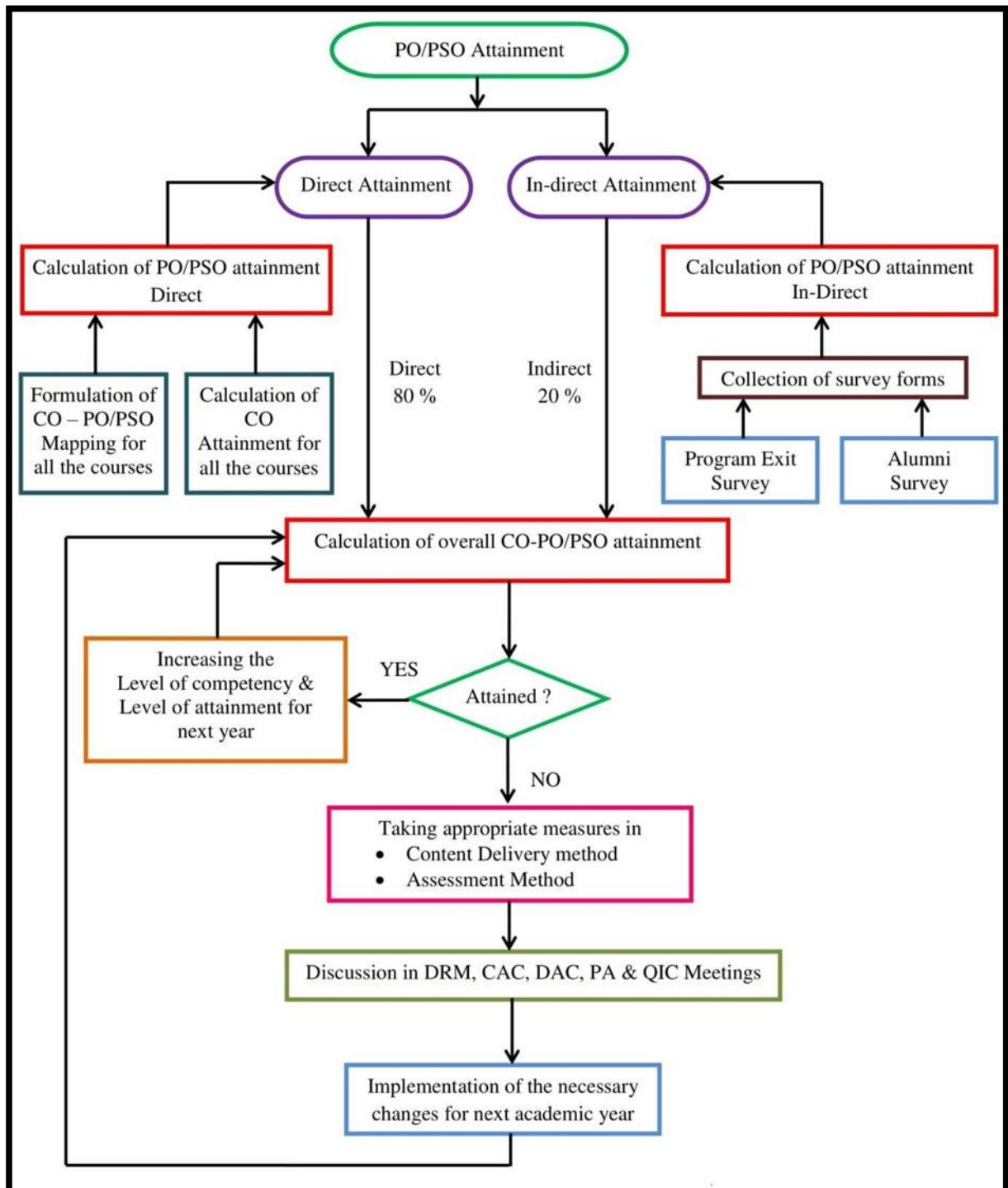
AssessmentTool		Weightage	Frequency
Continuous Assessment	Reviews	40%	Every Month
University Assessment	Viva-Voce	60%	Once in a Semester

CO Attainment level is defined based on the following criteria:

Based on university grade, the attainment level of COs is calculated. The attainment level is decided based on the following criteria

University Attainment Level	3	80% of the Students scoring more than or equal to 50% of Marks inUniversity Exam
	2	70% of the Students scoring more than or equal to 50% of Marks inUniversityExam
	1	60% of the Students scoring more than or equal to 50% of Marks inUniversityExam

2. Attainment of Program Outcomes and Program Specific Outcomes



PO Attainment	Tools	Process
Direct (CO Attainment)	<ul style="list-style-type: none"> • InternalAssessmentTest • Assignments • Tutorials • OnlineQuiz • UniversityExamination 	<ul style="list-style-type: none"> • Assignments / Tutorials / online quizzes are given periodically forth entire course to attain the specific POs. • Three Internal Assessment Tests are conducted per semester to evaluate the student-teacher's performance. • University Examination is conducted once in a semester as per IITE Schedule
	<ul style="list-style-type: none"> • Performance • Viva Voce • Record • Presentation • Group Discussion 	<ul style="list-style-type: none"> • Student-teachers Contribution in practical work valuated based on the performance, Viva Voce, Presentation and Record Work. • Model Practical examination is conducted for 70 marks for duration of 3hours. • University Examination is conducted once in a semester as per IITE University Schedule
	<ul style="list-style-type: none"> • PracticalReviews 	<ul style="list-style-type: none"> • Students are divided into batches. Each batch consists of three to four students. • Supervisors are allotted for each group. • Three reviews are conducted periodically to monitor and evaluate the progress ofthe project. • Viva-Voce is conducted at the end of thesemester.

S.No.	Toolsusedfor Assessmentprocesses	Batch 2018-19	Batch 2019-20	Batch 2020-21	Batch 2021-22
POs,PSOsIndirectAssessmentTools					
1	ProgramExitSurvey	✓	✓	✓	✓
2	AlumniSurvey	-	-	-	-
COAttainmentIndirectAssessmentTool					
3	CourseExitSurvey	✓	✓	✓	✓

Student-teachers' Performance:

During the academic year 2022-2023, a total of 55 students were enrolled in the teacher education program at our college. The following is a summary of their academic performance:

Academic Achievement: 95% of the students successfully completed all the required courses for the program.

GPA: The average GPA of the students in the program was 4.5, which is considered to be above average. Eligible institutions are required to get themselves registered on **ABC (Academic Bank Credit)** platform, fulfilling the provisions mentioned in University Grant Commission (Establishment and Operation of Academic Bank of Credits in Higher Education) Regulations, 2021. Our student-teachers are getting good credit points and therefore we have started with value-added courses which are self-created courses under DDC, Swayam Portal and other recognized mooc courses.

Practicum: All students completed the required practicum experiences, including classroom observations, microteaching, and student teaching. The students received regular feedback from their supervising teachers, which helped them to improve their teaching skills.

Professional Development: The College organized several workshops and seminars for the students to enhance their professional development. These workshops covered a range of topics, including technology integration in teaching, classroom management, and assessment and evaluation.

Co-curricular and Academic activities: This co-curricular activity report documents the extracurricular activities undertaken by our college during the academic year 2022-2023 as part of co-curricular involvement in the Bachelor of Education program at our college. The purpose of this report is to highlight the skills and competencies gained by DDC through co-curricular involvement and to provide insights into overall development as a future educator.

Holistic Wellbeing Workshop

IITE State Level Micro Teaching Competition-Ms.Harshna Patel stood first in North Zone in the Skill of Set-induction.

IITE Kalakunj

North Zonal Level

1. Collage Making- 3rd –Bhargavi Patel
2. Folk Dance-2ndArmy, Falguni, Anjali,
3. Solo Indian Vocal Song Competition- 1st-Shreya Raval

4. Western Group Song-2nd
5. On the spot photography-Darga Chaudhary
6. Clay modeling-1stBhaveshKachiya
7. Essay writing completion -1st –LaxmibaRathod
8. Group Song Indian Vocal-2nd –Vivek, Shreya, Bhavika, Hitesh and Hardik

University Level

1. Solo Indian Vocal Song Competition- 1st-Shreya Raval
2. On the spot photography-2ndDarga Chaudhary

TEACH FOR INDIA SELECTION Round 1

1. HardikPrajapati
2. Hitesh Prajapati
3. Asma
4. Arti
5. Janak
6. Khusali

CTET pass outs

1. VivekRajgour
2. Anjali Rathod
3. Lalita

Out campus Winners in Debate Competition held at S.B.Dave College of Education Piplav ,Mehsana.

1. Shreya-Janak-1st
2. Laxmiba-Bhavika-2nd

College Performance at University Level

Host by DDC

***NORTH ZONE 17 COLLEGES EXAMS, PRACTICAL AND YOUTH FESTIVAL UNDER THE GOVERNANCE OF DDC AS PER THE DIRECTIVES OF IITE**

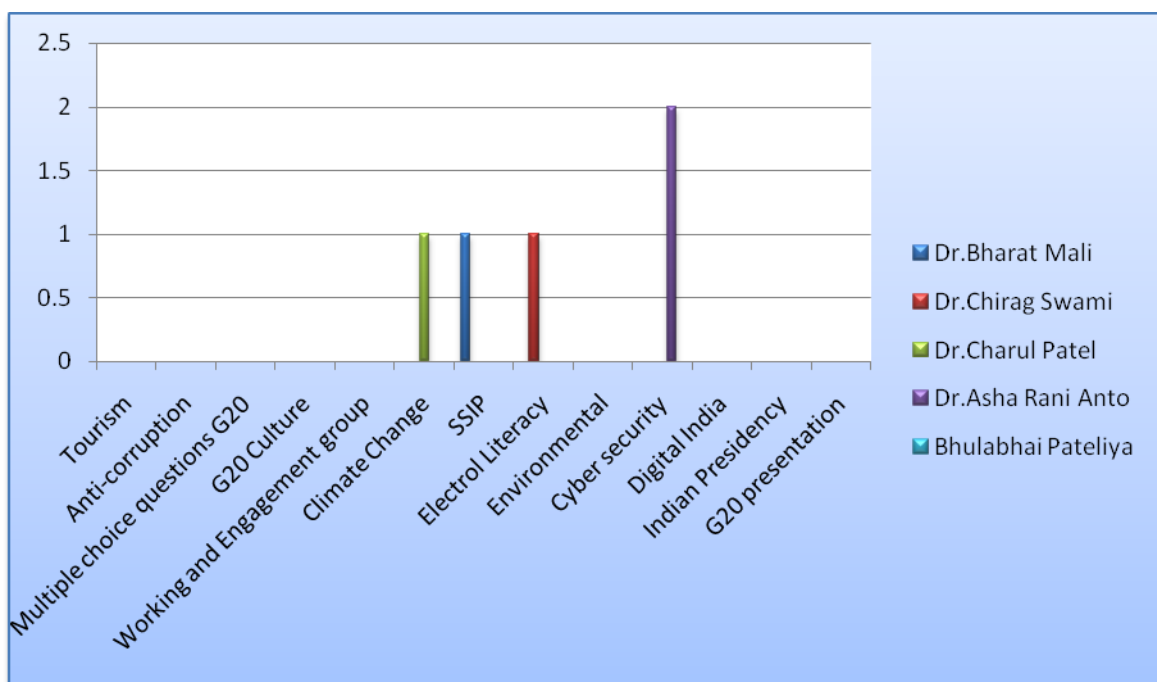
- IITE North Zone Micro-Teaching Competition
- IITE North Zone Kalakunj
- IITE EXAM Annual Lesson practicals
- IITE North Zone Admission

- **We are the first college for NIRF ranking among government and grant-in-aid B.Ed colleges of Gujarat.**

Reasons to go for NIRF- A national ranking ensures that all higher educational institutes strive hard to improve their rankings. It also ensures that there is no complacency in the institutes and they work harder each year to provide quality education to students as well as added value for NAAC accreditation.

Knowledge Consortium of Gujarat G20

On January 2023, Knowledge Consortium of Gujarat has signed duties to the Professors as Nodal officers for various activities under G20.



Henceforth this report presents an overview of the activities, achievements, and challenges of DDC for the academic year 2022-2023. The report is structured into various sections, each highlighting a critical area of the college's operations. The objective of this report is to provide an in-depth analysis of the college's performance, assess its strengths and weaknesses, and make recommendations for improvement.